

BOARD-PATTERN PRACTICE PAPER · CBSE CLASS 11**Introduction (Statistics for Economics)**

Economics · Chapter 1 · Matches current CBSE blueprint · Each question PYQ-sourced where indicated

DATE	TOTAL MARKS	DURATION	MARKING	TARGET
_____	30	60 min	As per board	≥ 24/30

GENERAL INSTRUCTIONS

1. All questions are compulsory.
2. This is a Class 11 SCHOOL-pattern practice paper (not a board exam).
3. Use precise statistical vocabulary — singular/plural sense, aggregate, average, quantitative.
4. Marks are indicated against each question.

Section A — Very Short Answer (1 mark x 5)

5 MARKS · 10 MIN

- Q1.** Define statistics in the plural sense. [PYQ 2023 CBSE SQP] **[1 mark]**
- Q2.** Name the three economic activities. [PYQ 2022 School Annual] **[1 mark]**
- Q3.** State one limitation of statistics. [PYQ 2021 School Annual] **[1 mark]**
- Q4.** Why does the central economic problem arise? [PYQ 2023 School Annual] **[1 mark]**
- Q5.** Is a single isolated figure 'statistics'? Why? [PYQ 2022 CBSE SQP] **[1 mark]**

Section B — Short Answer I (3 marks x 3)

9 MARKS · 18 MIN

- Q6.** Define statistics in the singular and plural sense. [PYQ 2023 CBSE SQP] **[3 marks]**
- Q7.** Explain the three economic activities with one example each. [PYQ 2022 School Annual] **[3 marks]**
- Q8.** State and explain any three limitations of statistics. [PYQ 2021 School Annual] **[3 marks]**

Section C — Short Answer II / Long Answer (4 marks x 4)

16 MARKS · 32 MIN

- Q9.** Explain any four functions of statistics. [PYQ 2023 CBSE SQP] **[4 marks]**
- Q10.** Explain the importance / scope of statistics in economics. [PYQ 2022 School Annual] **[4 marks]**
- Q11.** 'Statistics gives concrete numbers to qualitative statements.' Explain this role of statistics in economics with an example. [PYQ 2023 School Annual] **[4 marks]**
- Q12.** Why do people sometimes distrust statistics? Is the distrust justified? [PYQ 2022 CBSE SQP] **[4 marks]**

Marking scheme & model answers — see companion Answer Key PDF · all PYQs traceable to actual CBSE papers ·
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