

CHAPTER 2

Motion in a Straight Line

CBSE · Physics · Class 11

WHAT THIS CHAPTER DOES

Boards prep that builds confidence, not anxiety.

TODAY'S MISSION

Today's mission

WHY THIS MATTERS

Why this chapter matters

TOPIC

A

Part A — Position, distance, displacement

TOPIC

Position vs distance vs displacement

POINT 1

POINT 2

POINT 3

POINT 4

WORKED EXAMPLE

Example 1: Round trip on a number line

TOPIC

Mid-chapter recap — can you do this?

TOPIC

B

Part B — Speed, velocity, acceleration

TOPIC

Average vs instantaneous quantities

POINT 1

POINT 2

POINT 3

POINT 4

TOPIC

Sign of v , sign of a — what is the body doing?

TOPIC

C

Part C — Equations of motion + free fall

THEOREM · LOAD-BEARING RESULT

The three master equations (uniformly accelerated motion)

If a body moves with **CONSTANT** acceleration a , starting with initial velocity u , then after time t : (1) $v = u + at$, (2) $s = ut + \frac{1}{2}at^2$, (3) $v^2 = u^2 + 2as$. Additionally, distance in n th second: $s_n = u + \frac{a}{2}(2n - 1)$.

STATEMENT

If a body moves with **CONSTANT** acceleration a , starting with initial velocity u , then after time t : (1) $v = u + at$, (2) $s = ut + \frac{1}{2}at^2$, (3) $v^2 = u^2 + 2as$. Additionally, distance in n th second: $s_n =$

WHY THIS MATTERS

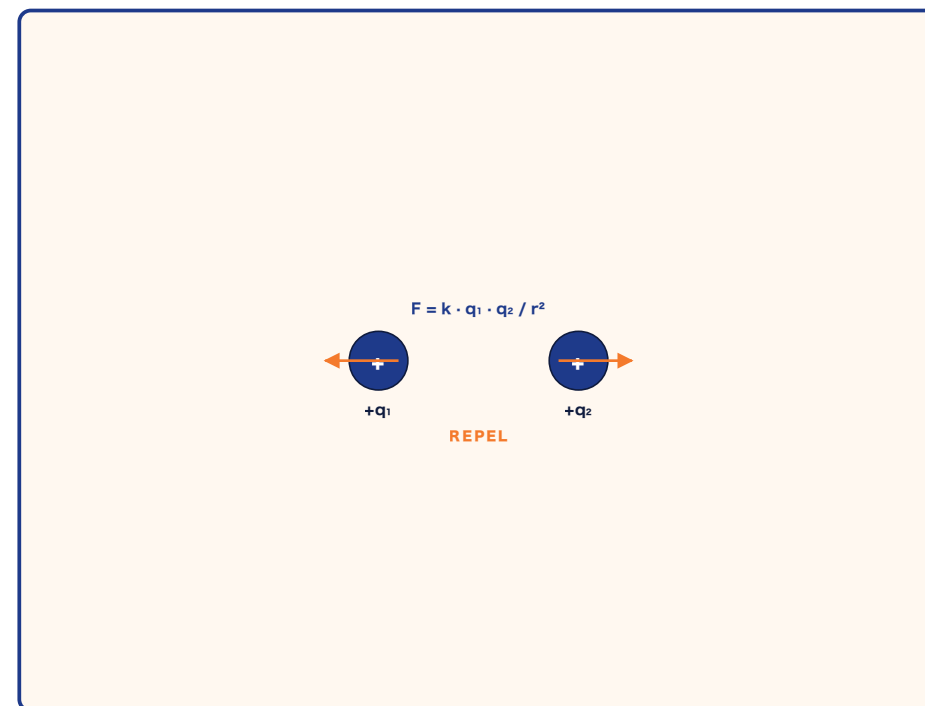
- These four formulas connect the five quantities $\{u, v, a, s, t\}$
- Given any three, you can find the other two
- They are derived from the definitions $a = dv/dt$ and $v = dx/dt$ by integrating with constant a .

WATCH OUT FOR

NOTE All four equations require $a =$ constant. Do NOT use them when acceleration varies. For variable acceleration use calculus (integrate $a(t)$ to get $v(t)$, integrate $v(t)$ to get $x(t)$).

WORKED EXAMPLE

Example 2: Uniformly accelerated motion



TRY IT · SOLVE BEFORE YOU PEEK

Quick test — can you pick the right equation?

Work it out before you flip the answer.

SOLUTION

WORKED EXAMPLE

Example 3: Free fall — object dropped from a height

TRY IT · SOLVE BEFORE YOU PEEK

Pause — free fall vs projectile

Work it out before you flip the answer.

SOLUTION

WORKED EXAMPLE

Example 4: Vertical throw — find max height + time

TOPIC

Reading motion graphs

POINT 1

POINT 2

POINT 3

POINT 4

TRY IT · SOLVE BEFORE YOU PEEK

Quick check — free fall reasoning

Work it out before you flip the answer.

SOLUTION

PYQ PATTERNS

PYQ patterns — last 5 years

MARKS DISTRIBUTION

Where the marks live (per board paper)

TOPPER TEMPLATE · MARK-BY-MARK

Topper template — Free-fall numerical (3 marks)

1 SIGN CONVENTION +
LIST U, A, S

1 m

2 PICK THE RIGHT
EQUATION +
SUBSTITUTE

1 m

3 FIND 2ND QUANTITY,
UNITS, DIRECTION

1 m

TOPIC

Trap

TRAP → TRUTH

- × **MISTAKE** Distance and displacement are the same — both measure how far something moved.
- ✓ **CORRECT** Distance is the total path length (scalar, always positive). Displacement is the straight-line vector from initial to final position (signed, can be zero even when distance is not). A runner finishing a 400 m lap has distance=400 m but displacement=0.

TOPIC

Trap

TRAP → TRUTH

× **MISTAKE** Average velocity equals the average of initial and final speeds.

✓ **CORRECT** Average velocity = total displacement / total time. The $(u+v)/2$ formula is valid ONLY for uniformly accelerated motion. For variable acceleration or unequal-time segments, you must use total displacement / total time.

TOPIC

Trap

TRAP → TRUTH

× **MISTAKE** An object thrown upward has zero acceleration at the highest point because its velocity is zero there.

✓ **CORRECT** At the highest point velocity is zero, but acceleration is still $g = 9.8 \text{ m/s}^2$ downward. Acceleration is the rate of change of velocity, not velocity itself. That is why the object does not stay at the top — gravity is still acting.

TOPIC

Trap

TRAP → TRUTH

× **MISTAKE** Negative velocity means the object is decelerating.

✓ **CORRECT** Negative velocity means motion in the negative direction of the chosen axis. Deceleration occurs when velocity and acceleration have OPPOSITE signs (speed decreasing). A car moving in $-x$ with $a = -3 \text{ m/s}^2$ is speeding up, not slowing down.

TOPIC

Trap

TRAP → TRUTH

× **MISTAKE** Distance covered in n th second equals (distance in n seconds) / n .

✓ **CORRECT** Distance in the n th SECOND = $s_n - s_{(n-1)} = u + (a/2)(2n - 1)$. It is the distance covered during a 1-second interval (between $t=n-1$ and $t=n$), not the average per second.

TOPIC

Trap

TRAP → TRUTH

× **MISTAKE** If acceleration is zero, the body must be at rest.

✓ **CORRECT** Zero acceleration means constant velocity. A car cruising at 60 km/h has zero acceleration but is not at rest. Acceleration is about CHANGE in velocity, not its value.

TOPIC

Trap

TRAP → TRUTH

× **MISTAKE** On an x-t graph, a horizontal line means the object is moving slowly.

✓ **CORRECT** Horizontal x-t line means position is not changing — the object is at REST. Slope of x-t = velocity, and zero slope = zero velocity.

TOPIC

Trap

TRAP → TRUTH

× **MISTAKE** Relative velocity of A with respect to B in 1D is always $v_A + v_B$.

✓ **CORRECT** $v_{AB} = v_A - v_B$ (with proper signs). It is $+v_A + v_B$ in magnitude only when A and B move in opposite directions. For same direction, use the signed subtraction.

TOPPER TEMPLATE · MARK-BY-MARK

Free-fall numerical: object dropped from height H or thrown up with initial velocity u . find time/

- 1 SET UP AXIS + SIGN CONVENTION + LIST U , A , S**

1 m

Taking downward as positive. Given: $u = 0$ m/s (dropped), $a = g = 9.8$ m/s², $s = 45$ m. To find: time of fall t , velocity on hitting ground v .

- 2 PICK THE RIGHT KINEMATIC EQUATION AND SUBSTITUTE**

1 m

Using $s = ut + (1/2)at^2$: $45 = 0 \cdot t + (1/2)(9.8)t^2 \Rightarrow t^2 = 45/4.9 = 9.18 \Rightarrow t = 3.03$ s.

- 3 FIND THE SECOND QUANTITY + STATE BOTH WITH UNITS AND DIRECTION**

1 m

Using $v = u + at$: $v = 0 + 9.8 \cdot 3.03 = 29.7$ m/s downward. Answer: $t = 3.03$ s, $v = 29.7$ m/s directed downward.

TOPPER TEMPLATE · MARK-BY-MARK

Distance vs displacement: object moves A→B→C with B→C being a partial back-track. Find

1 LAY OUT THE MOTION ON A NUMBER LINE WITH POSITIONS

1 m

Let A = 0 m, B = +60 m (forward 60 m), C = +20 m (back 40 m). Person moves A→B→C.

2 DISTANCE = SUM OF PATH LENGTHS (SCALAR)

1 m

Distance = $|AB| + |BC| = 60 + 40 = 100$ m.

3 DISPLACEMENT = FINAL - INITIAL POSITION (SIGNED)

1 m

Displacement = $x_C - x_A = 20 - 0 = +20$ m, i.e. 20 m in the forward direction. Note: distance $\neq$ displacement here.

TOPPER TEMPLATE · MARK-BY-MARK

Find average velocity of a multi-stage journey (e.g. half the distance at v_1 , other half at v_2).

1 WRITE DEFINITION + ASSIGN VARIABLES

1 m

Average velocity = total displacement / total time. Let total distance = $2d$ (so each half is d). Speed in first half = $v_1 = 40$ m/s, second half = $v_2 = 60$ m/s.

2 COMPUTE TIME FOR EACH SEGMENT

1 m

$t_1 = d/v_1 = d/40$, $t_2 = d/v_2 = d/60$. Total time $t = d/40 + d/60 = (3d + 2d)/120 = 5d/120 = d/24$.

3 COMPUTE AVERAGE VELOCITY (= HARMONIC MEAN HERE, SINCE EQUAL DISTANCES)

1 m

Average velocity = $2d / (d/24) = 48$ m/s. Note: arithmetic mean $(40+60)/2 = 50$ m/s is WRONG for equal-distance segments.

PYQ PATTERNS

Top PYQ patterns to drill

#1	Free-fall numerical: object dropped/thrown vertically, find time to reach ground, max height, or velocity at impact ($g=9.8$ or 10 m/s^2 stated). (3 marks)	92%
#2	Distance vs displacement word problem (round trip, return journey, partial back-track). (2 marks)	85%
#3	Read a given x-t or v-t graph and extract velocity, acceleration, or displacement. (2 marks)	78%
#4	Average vs instantaneous velocity	find average velocity for a multi-stage journey (different speeds for different segments). (3 marks) — 70%
#5	Distance covered in nth second	

RECAP · MEMORISE THESE

Summary — what to remember

1 Distance vs displacement: scalar (path) vs vector (signed gap). $|\text{Displacement}| \leq \text{Distance}$ always.

2 Speed vs velocity: scalar vs vector. Average velocity = $\Delta x / \Delta t$, NEVER $(u+v)/2$ unless a is constant.

3 Three master equations (constant a): $v = u + at$, $s = ut + (1/2)at^2$, $v^2 = u^2 + 2as$.

4 Free fall: $a = g$ downward = 9.8 m/s^2 . At peak of vertical throw, $v = 0$ but a is still g .

5 Graphs: slope $x-t$ = velocity; slope $v-t$ = acceleration; area under $v-t$ = displacement.

6 Relative velocity in 1D: $v_{AB} = v_A - v_B$ with signs.

WHAT'S NEXT

Next class



Practice now

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