

**BOARD-PATTERN PRACTICE PAPER · CBSE CLASS 12****The Last Lesson**

English Core · Chapter 1 · Matches current CBSE blueprint · Each question PYQ-sourced where indicated

DATE	TOTAL MARKS	DURATION	MARKING	TARGET
_____	30	60 min	As per board	≥ 24/30

**GENERAL INSTRUCTIONS**

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**Section A — Short-answer (3 marks × 4 = 12 marks)**

12 MARKS · 24 MIN

- Q1.** Why was Franz reluctant to go to school the morning of the last lesson? Give at least three reasons. [PYQ 2018 All India] **[3 marks]**
- Q2.** What was the significance of the presence of the village elders in M. Hamel's classroom that morning? [PYQ 2018 Delhi] **[3 marks]**
- Q3.** Why did M. Hamel scold not just the children, but also the parents, and himself? [PYQ 2021 Delhi] **[3 marks]**
- Q4.** Describe Franz's transformation between the beginning and the end of the lesson. [PYQ 2019 All India] **[3 marks]**

**Section B — Long-answer (6 marks × 2 = 12 marks)**

12 MARKS · 24 MIN

- Q5.** How does Alphonse Daudet bring out the theme of linguistic chauvinism in 'The Last Lesson'? Justify your answer with textual references. [PYQ 2022 All India] **[6 marks]**
- Q6.** Discuss M. Hamel both as a teacher and as a patriot. Show how the two roles come together by the end of the lesson. [PYQ 2023 Delhi] **[6 marks]**

**Section C — Extract-based (6 marks)**

6 MARKS · 12 MIN

- Q7.** Read the extract: M. Hamel says — 'When a people are enslaved, as long as they hold fast to their language, it is as if they had the key to their prison.' (a) Who says this and on what occasion? (1) (b) What does the speaker mean by 'the key to their prison'? (2) (c) How does this statement reflect the chapter's central theme? (3) [PYQ 2024 Outside Delhi] **[6 marks]**

