

GEOGRAPHY · CHAPTER 3

Human Development

A 1-page guide for parents · 90-second read.

EXPECTED MARKS

4-5 out of 5. Below 3 means the pillars + HDI components + thinker roles aren't memorised.

TIME TO MASTER

5-7 hrs

HELPLINE

70330 05444

WHAT THIS CHAPTER IS, IN PLAIN ENGLISH

Your child is learning what HUMAN DEVELOPMENT really means — not just how rich a country is, but how good its people's LIVES and CHOICES are. The chapter explains the difference between economic growth (more money) and human development (better lives), the four pillars that support development (equity, sustainability, productivity, empowerment), the main approaches to thinking about it, and how it is measured using the Human Development Index (HDI), based on health, education and income. The thinkers Mahbub-ul-Haq and Amartya Sen are central.

5 QUESTIONS TO ASK YOUR CHILD

- What is the difference between economic growth and human development?
- Name and explain the four pillars of human development.
- Which three things does the HDI measure?
- What is the difference between the welfare approach and the capability approach?
- Why doesn't a high per-capita income automatically mean a country is developed?

WEAK-SPOT INDICATORS

- Treats 'growth' and 'development' as the same thing.
- Credits the HDI to Amartya Sen instead of Mahbub-ul-Haq.
- Lists only two or three of the three HDI dimensions.
- Confuses equity (equal opportunity) with equality of outcome.
- Reduces sustainability to only environmental protection.

WHEN TO WORRY — AND WHAT TO DO

Geography Ch 3 is conceptual — students lose marks by listing pillars/approaches without explaining them. Encourage writing full structured 5-mark answers with one example per point.

+91 70330 05444 · readyforboards.com · Boards prep that builds confidence, not anxiety.